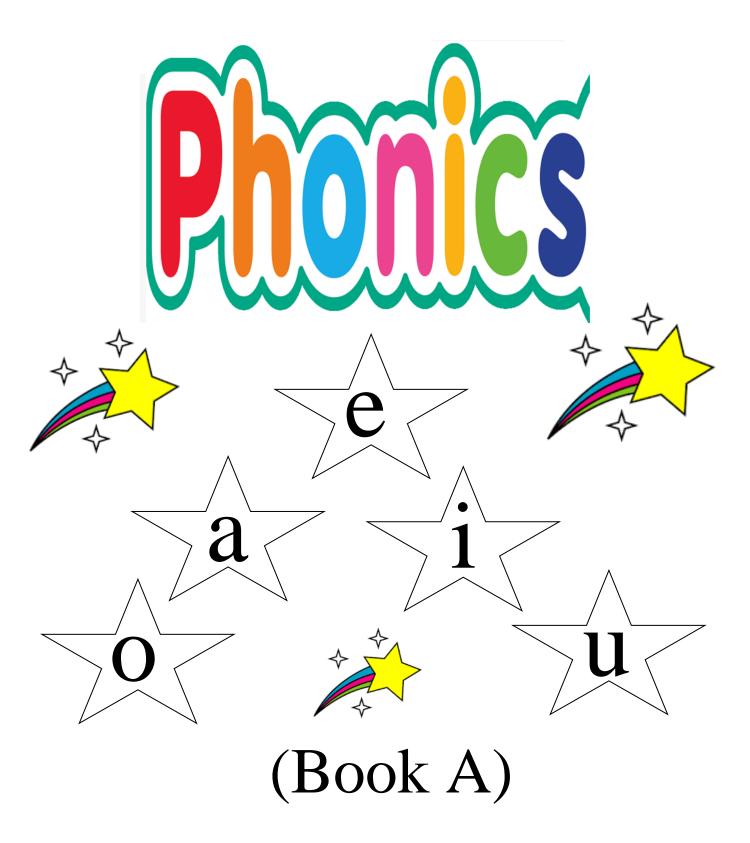
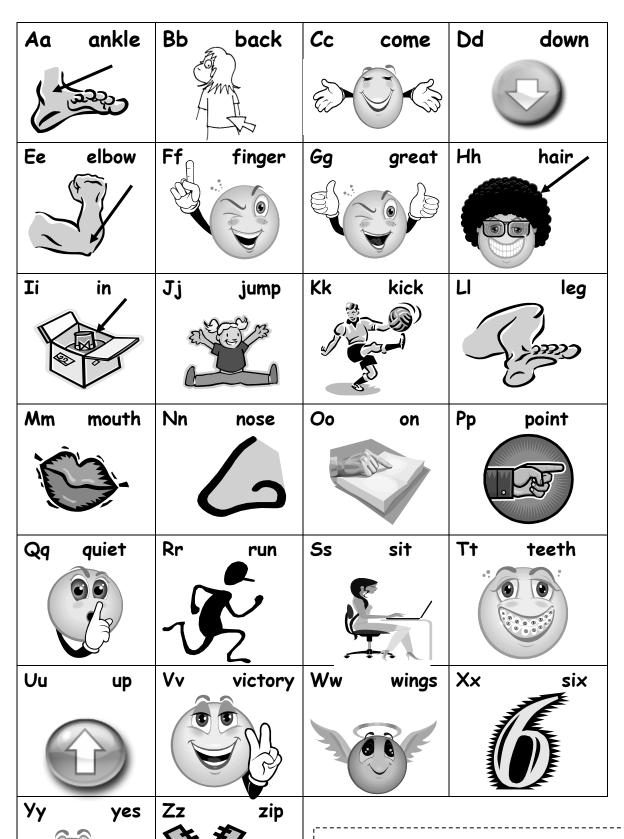
#### **North Point Government Primary School**

P.1



Class: 1 \_\_\_\_\_ (

# Phonics action alphabet

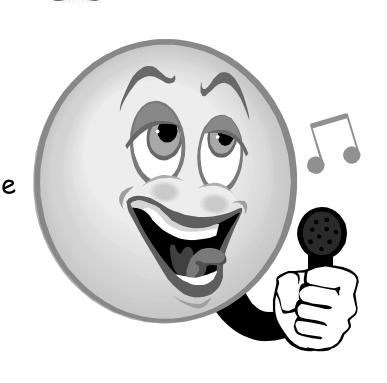


#### Download it at home:

tinyurl.com/phonicsactionalphabet

# Phonics alphabet song

ants on the apple a, a, a balls are bouncing b, b, b cats in the car c, c, c dogs are dancing d, d, d eggs on the elephant e, e, e five fat fish f, f, f grass is green q, q, q hands on head h, h, h I am itching i, i, i jumping in jelly j, j, j kitties kissing k, k, k lions like lemons I, I, I monkeys are mad m, m, m number nine n, n, n old orange octopus o, o, o pink pig's pool p, p, p queens are quiet qu, qu, qu rabbits running r, r, r snakes in the sun s, s, s tigers on tiptoes t, t, t up umbrellas up u, u, u Vincent's violin v, v, v wash the windows w, w, w fox in a box x, x, xyolks are yummy y, y, y zebras in the zoo z, z, z



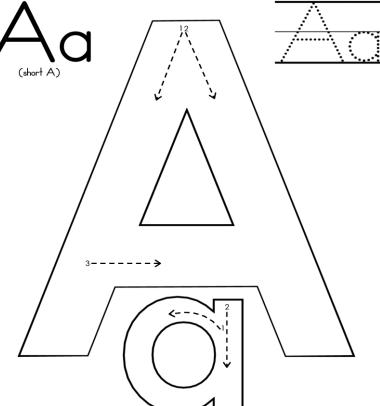


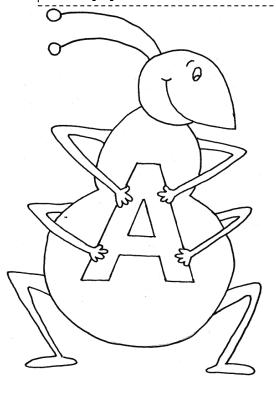
#### Download it at home:

tinyurl.com/thephonicssong

# The short 'a' sound

ants on the apple a, a, a





The cat in a hat sat with the fat rat on the mat.



### A, a

\_nt

\_pple

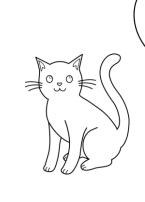
nimal

f\_n

h\_t

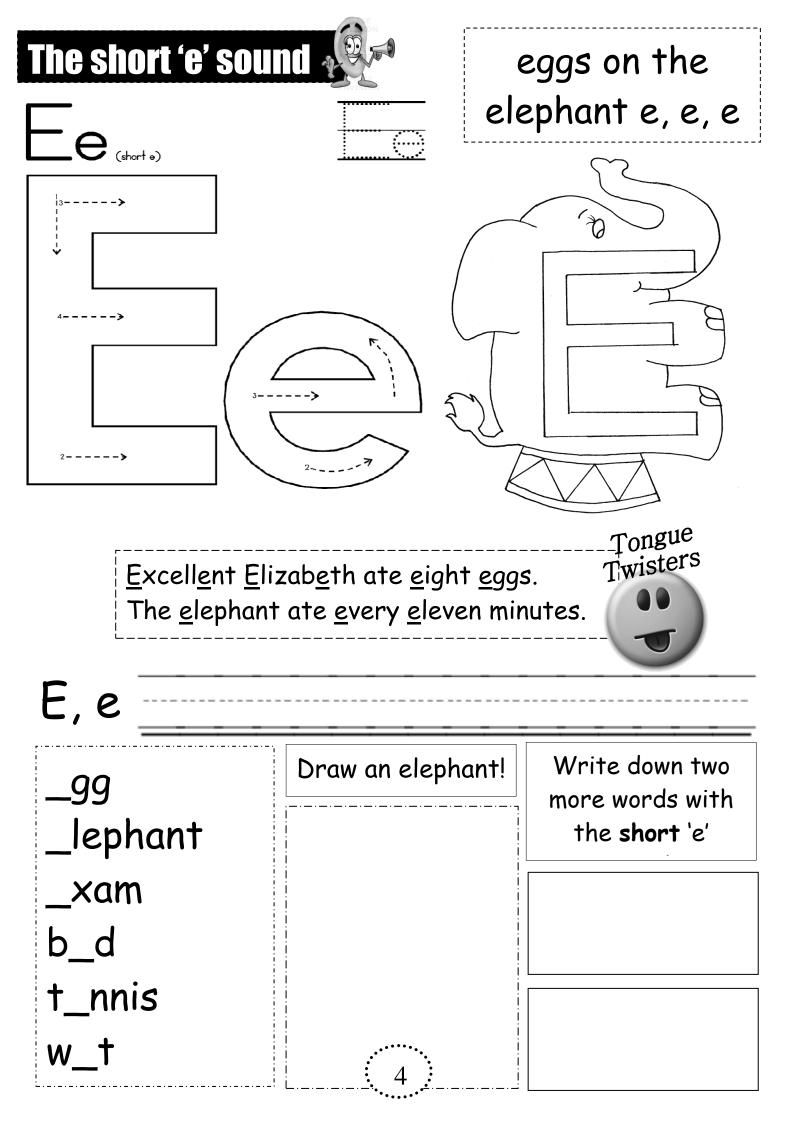
c\_t

Circle the pictures with the short 'a' sound.





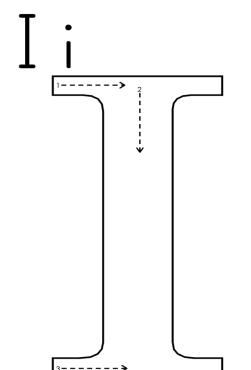


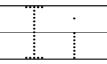


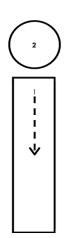
# The short 'i' sound

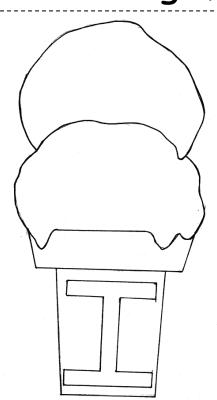


### I am itching i, i, i









[Tune: Farmer in the Den]

The big pig hid,
The big pig hid,
Where is the pink pig?
The big pig hid.



# I, i

\_tch

\_n

\_nk

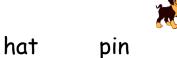
**s\_**t

**b**\_g

M\_ckey

Help the dog get the bone.

Draw a line connecting the short 'i' sound.



gum

men

pot

cut

win

cot

fine

game

shut

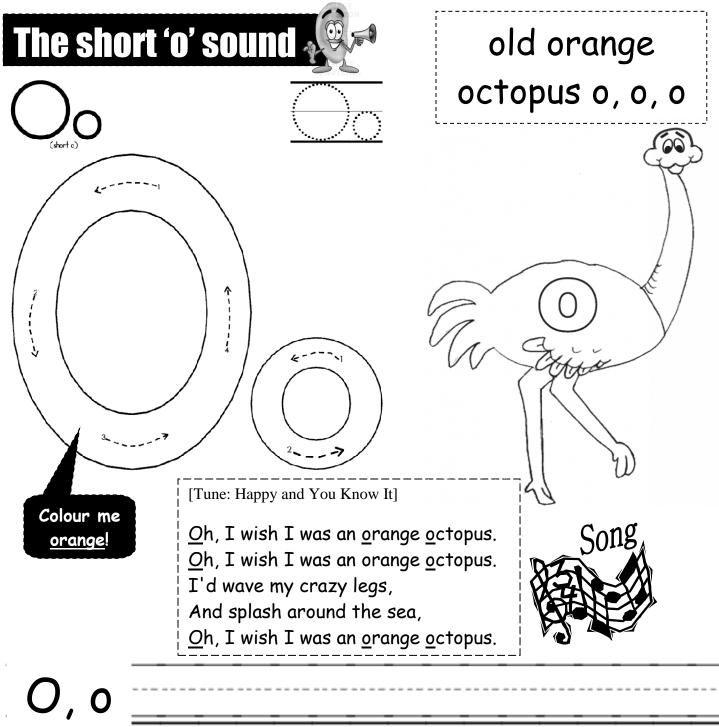
big

fat

·····ink

hat

time 🚐

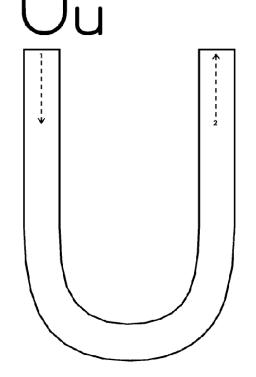


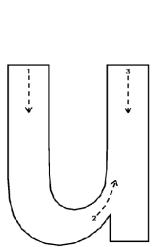
\_ctopus \_range ld \_pen f\_rk

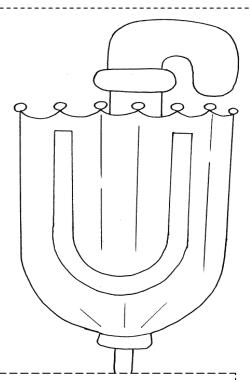
Circle the picture with the short 'o' sound.

# The short 'u' sound

up umbrellas up u, u, u







What can you see when you look up?

I can see the sun!

What can you see when you look up?

I can see an <u>u</u>mbrella!

What can you see when you look up?

I can see a cup!

What can you see when you look up?

I can see a drum!



mbrella

\_gly

ncle

\_nder

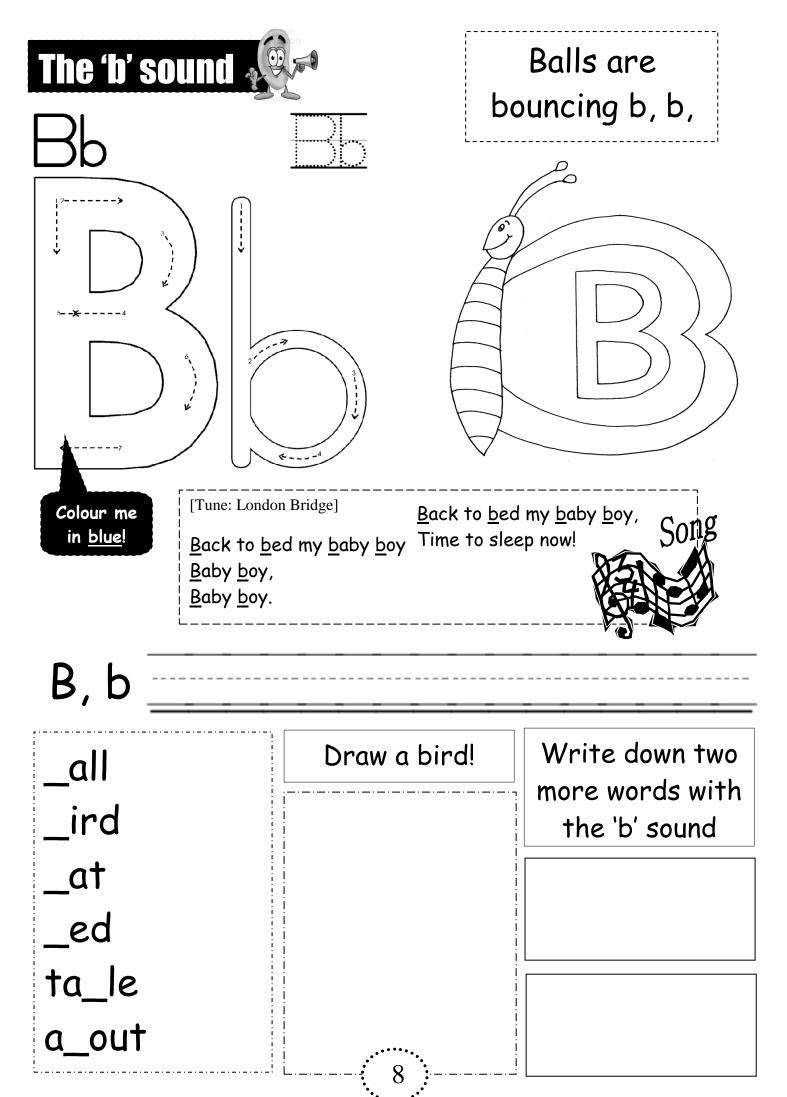
**b\_gs** 

Draw an umbrella!

Write down one more word with the short 'u' sound

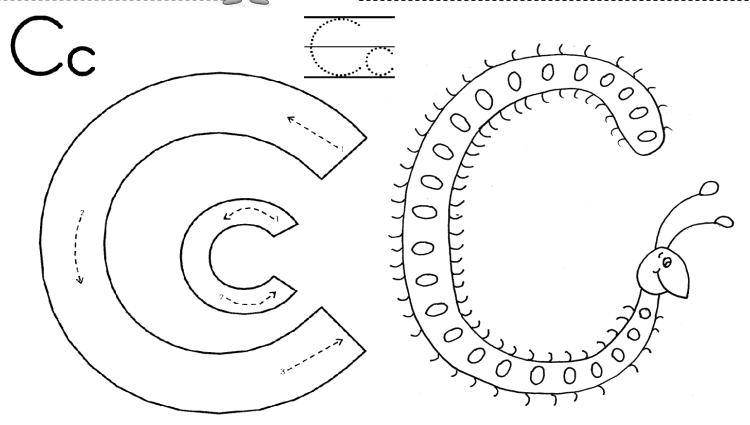
Jazz

Chant



# The 'c' sound

#### cats in the car c, c, c



<u>Cat ate a cup of corn,</u> <u>Camel ate a carrot,</u> <u>Cow ate a big fat cake,</u> and lion ate a parrot!



# C, c

\_at

\_ut

\_up

\_andy

a\_robat

u umber

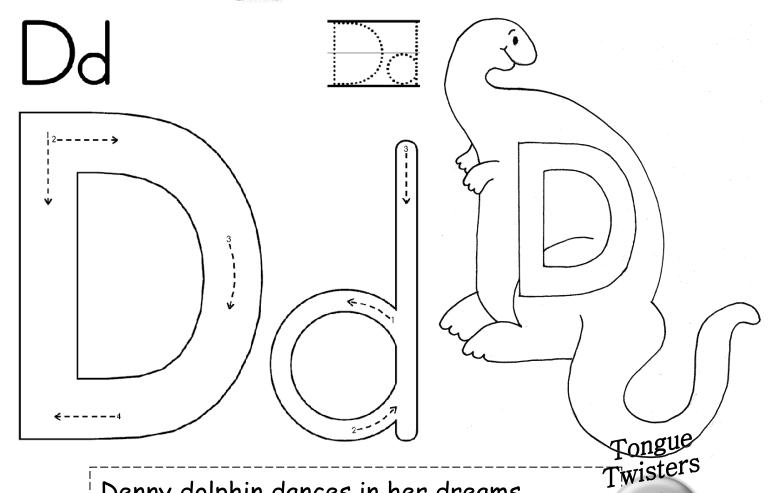
Draw a cat!

Write down two more words with the **short** 'c' sound

Q

# The 'd' sound

#### dogs are dancing d, d, d



<u>Denny dolphin dances in her dreams.</u> The <u>dinosaur dentist dances with the dog.</u>



\_og \_ad \_ancing \_irty re\_

hea

Listen to the teacher. Put a  $\checkmark$  in the box when you hear the 'd' sound.

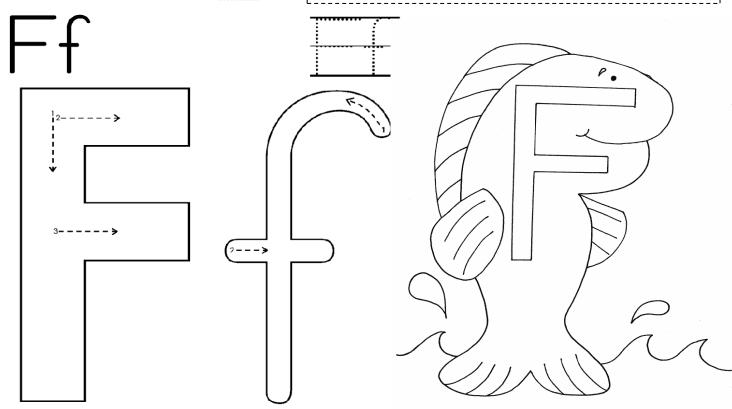
- 1. d og
- 2. **w** ord
- 3.
- 4.
- 5.
- 6.

. 10

### The 'f' sound



# five fat fish f, f, f



[Tune: Head, Shoulders, Knees and Toes]

Freezing fingers,

Freezing toes, freezing toes

Freezing face and

Freezing nose, freezing nose,

Freezing feet and freezing toes, I am a snowman, very cold, very cold!

# F, f

\_at

\_ish

\_ather

ive

\_ire

a\_ter

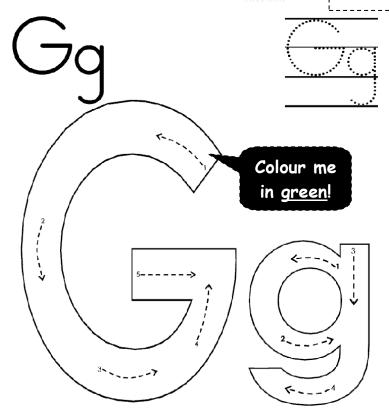
Draw a fish.

Write down two more words with the 'f' sound

### The 'g' sound



## grass is green g, g, g





[Tune: The Muffin Man]

Do you know the green grapes <u>man</u>, the green grapes <u>man</u>, the green grapes <u>man</u>?

Do you know the green grapes <u>man</u> who likes to sing with me?

Oh, he loves the 'g' 'g' sound, the 'g' 'g' sound, the 'g' 'g' sound, Oh, he loves the 'g' 'g' sound and likes to sing with me.

G, g

rass

\_reen

\_oat

\_ame

\_ood

fla\_

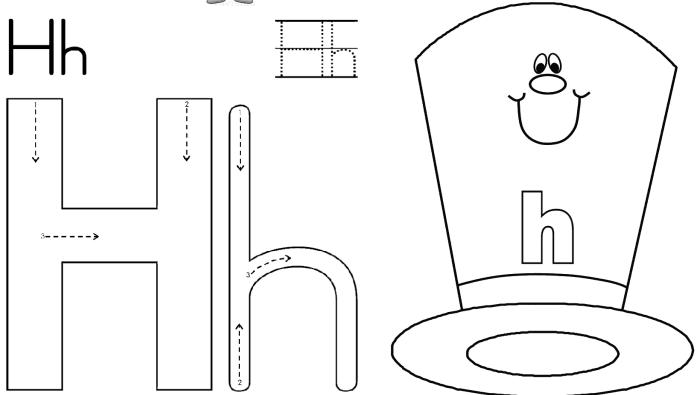
Draw a goat.

Write down two more words with the 'g' sound

Song

# The 'h' sound

#### hands on head h, h, h



Helpful Harry hugs horses.

Henry helped the hippo hold the hot pot.

Tongue Twisters



# H, h

\_ands

\_orse

\_am

\_elp

s\_ark

un\_appy

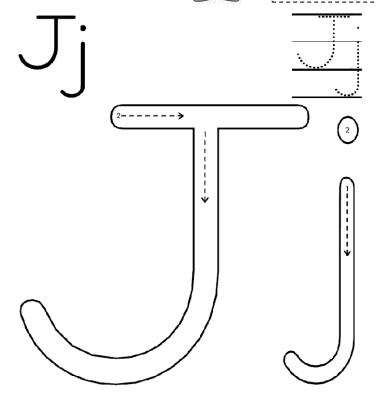
Draw a horse!

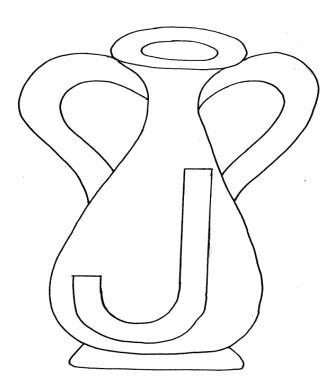
Write down two more words with the 'h' sound

### The 'j' sound



### jumping in jelly j, j, j





[Tune: Farmer in the Den]

<u>Jiggling jam and jelly,</u> <u>Jiggling jam and jelly</u> We are jolly And we like jam and jelly



# J,j

\_elly

\_ump

ar

\_acket

\_uice

ob

The jet wants to fly. Circle the clouds with the 'j' sound.







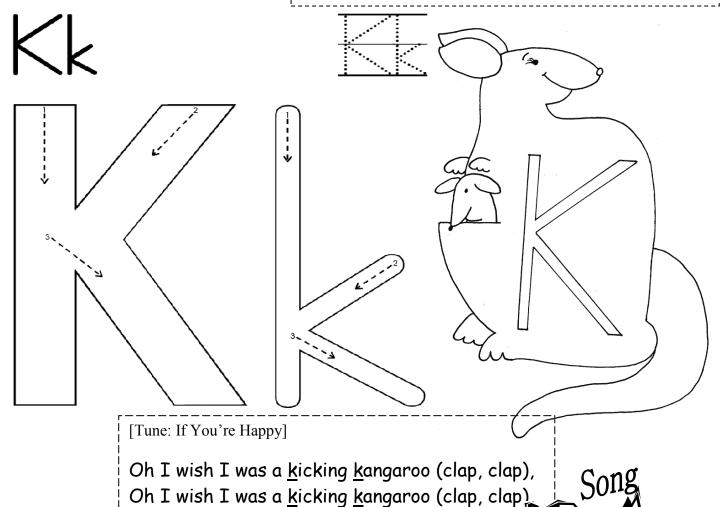






# The 'k' sound

# kitties kissing k, k, k



Oh I wish I was a kicking kangaroo (clap, clap).

I would play with a kite,

and play on my keyboard,

# K, k

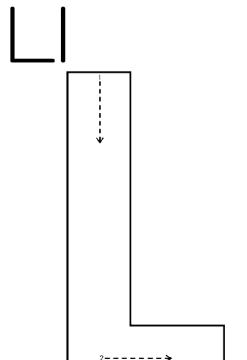
_itten
_ite
_angaroo
issina

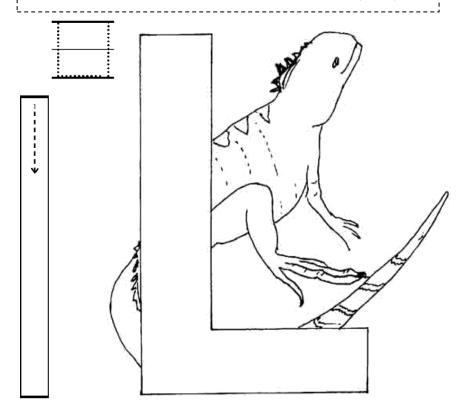
\_ing Hong \_ong Listen to the teacher. Put a  $\checkmark$  in the box when you hear the 'k' sound.

- 1 k ite 2. b ack
- 3. 4.
- 5. 6.

# The 'I' sound

#### lions like lemons 1, 1, 1





Poem

I love limes,
I love lemons,

I <u>l</u>ike <u>l</u>ollies,

And I love LIONS!

L, I

\_ion

\_emon

\_ip

ittle

\_ate

me\_on

Draw a lion!

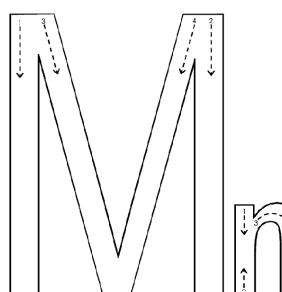
Write down two more words with the 'l' sound

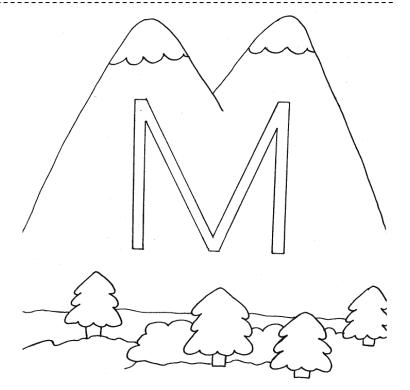
### The 'm' sound

#### monkeys are mad m, m, m

# $M_{m}$







[Tune: The Muffin Man]

Do you know the <u>muffin man</u>, the <u>muffin man</u>, the <u>muffin man</u>?

Do you know the <u>muffin man</u> who likes to sing with <u>me</u>?

Oh, he loves the 'm' sound, the 'm' sound, the 'm' sound, Oh, he loves the 'm' sound and likes to sing with me.

# M, m

\_onkey

\_oney

ilk

\_onster

**a**\_\_

ho\_ework

Listen to the teacher. Clap your hands when you hear the 'm' sound.

Example: man (clap once)

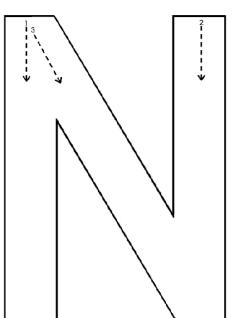
mom(clap 2 times)

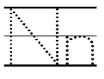
# The 'n' sound

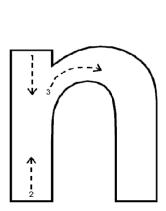


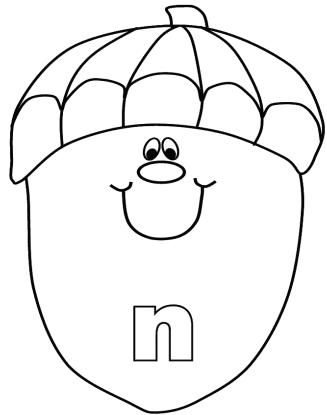
#### number nine n, n, n











The <u>n</u>ine <u>n</u>ice <u>n</u>urses <u>n</u>eeded <u>n</u>oisy <u>N</u>elly to stop shouting. "<u>N</u>aughty <u>N</u>elly, please be quiet!" they said.

Story

# N, n

\_ine

ooodles

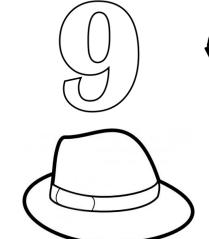
\_ose

\_ight

**a\_y** 

a d

Circle the pictures with the 'n' sound.

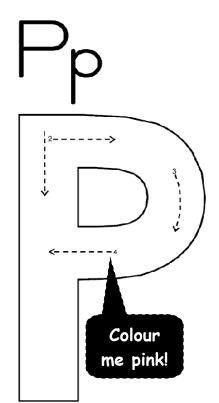


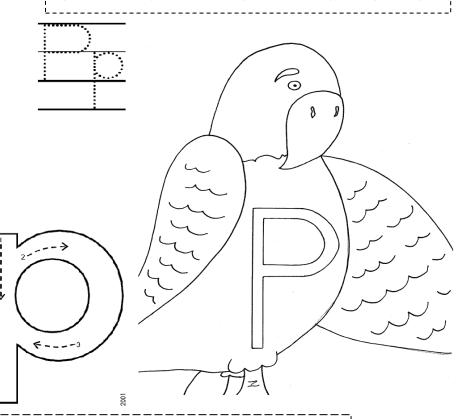




# The 'p' sound

### pink pig's pool p, p, p





What do you have in your pocket?

I have a pencil in my pocket!

I have a <u>p</u>encil in my <u>p</u>ocket!

What do you have in your pocket?

I have a pear in my pocket!

What do you have in your <u>pocket?</u>
I have a <u>peanut in my pocket!</u>

What do you have in your pocket?

I have a pig in my pocket!



P, p

\_ig

\_aper

\_ink

ear

hel\_

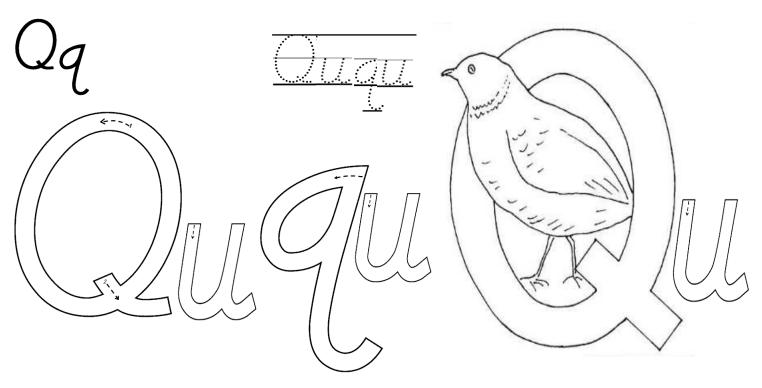
ca\_

Draw a pig!

Write down two more words with the 'p' sound

# The 'qu' sound

#### Queens are quiet qu, qu ,qu



The <u>quacking</u> duck <u>qu</u>ickly <u>questions</u> the <u>quiet queen</u>



Qu, qu

\_\_iet

\_een

\_\_iz

\_\_ick

\_estion

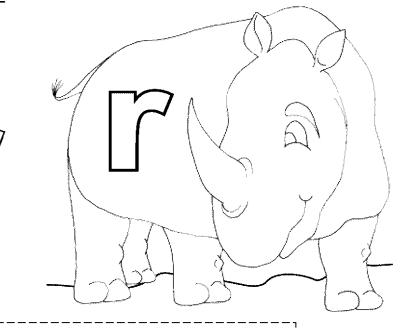
ack

Draw a queen!

# The 'r' sound

# rabbits running r, r, r





Colour me in <u>red!</u>

[Tune: Are You Sleeping]

Are you <u>reading?</u>
Are you <u>reading?</u>
<u>Roland Rat?</u>
<u>Roland Rat?</u>

I'm <u>reading Harry Potter</u>,
I'm <u>reading Harry Potter</u>,
It is good,
Really good.

Sons

R, r

\_abbit

ead

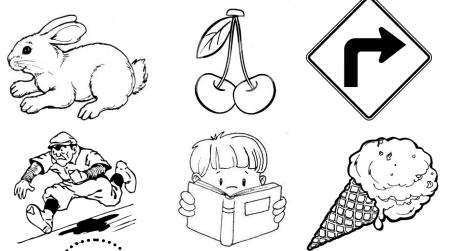
\_ight

\_un

che ies

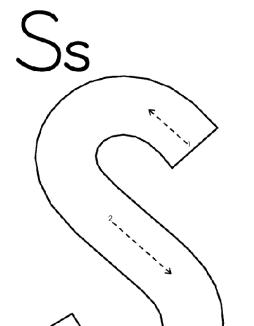
ice-c\_eam

Draw a line connecting the words to the pictures with the 'r' sound.



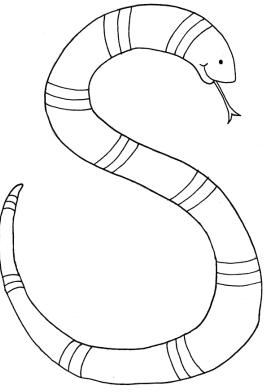
# The 's' sound 4

#### snakes in the sun s, s, s









I want to <u>sit sit sit</u>
On my seat <u>seat seat</u>
By my<u>s</u>elf <u>self self</u>
And <u>sip some soup</u>.

I want to <u>sit sit sit</u>
On my <u>seat seat seat</u>
By my<u>self self self</u>,
and <u>say some sounds</u>.

I want to <u>sit sit</u> <u>sit</u>
On my seat <u>s</u>eat <u>s</u>eat
By my<u>s</u>elf <u>s</u>elf <u>s</u>elf
And <u>sing some</u> <u>songs</u>.



5,5

\_nake \_mall \_andwich \_ing a\_k

de\_k

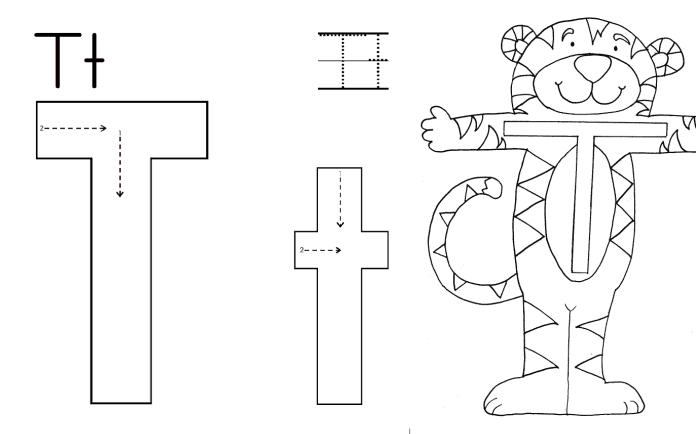
Draw a snake!

Write down two more words with the 's' sound



# The 't' sound

#### tigers on tiptoes t, t, t



Tommy the tiny tiger with a tiny tail hurt his tiny toe. "Oh dear!" said Tall Tiger, "Wipe your tears with a tissue".

Story

### T, †

\_iger

\_all

\_en

\_oy

bes\_

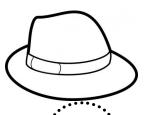
es

Listen to the teacher. Circle the pictures with the 't' sound.







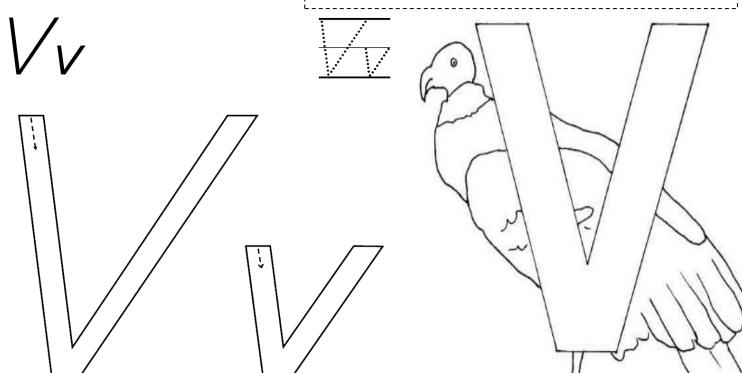






# The 'v' sound

# Vincent's violin v, v, v



Vincent drives a big white van, Poem And always wears a vest, He likes to play the violin, His friends say he's the best.



V, v

\_ulture

\_iolin

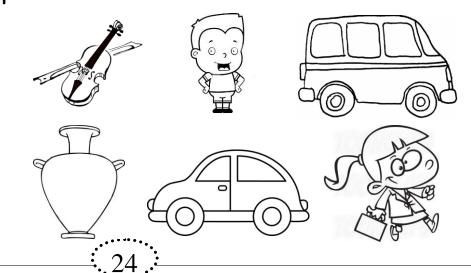
ery

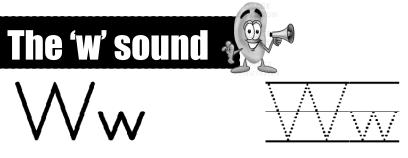
est

ase

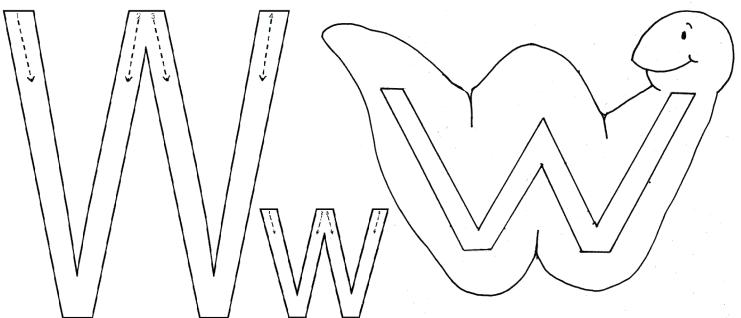
e\_ery

Listen to your teacher. Circle the pictures with the 'v' sound.





wash the windows w, w, w



 $\underline{W}$ ow! Let's go to the  $\underline{W}$ ild and  $\underline{W}$ et  $\underline{W}$ ater Park.  $\underline{W}$ e  $\underline{w}$ ill  $\underline{w}$ alk to the  $\underline{w}$ arm  $\underline{w}$ ater pool and slide down the  $\underline{w}$ et slides.  $\underline{W}$ e  $\underline{w}$ ill also  $\underline{w}$ ear our  $\underline{w}$ ater  $\underline{w}$ ings!  $\underline{W}$ hat  $\underline{w}$ onderful fun!

W, w

\_indow

\_ash

\_atch

\_alk

home\_ork

arro

Draw a watch!

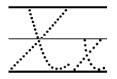
Write down two more words with the 'w' sound

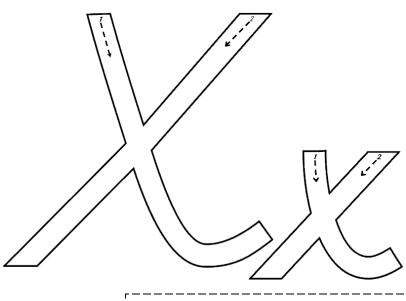
# The 'x' sound

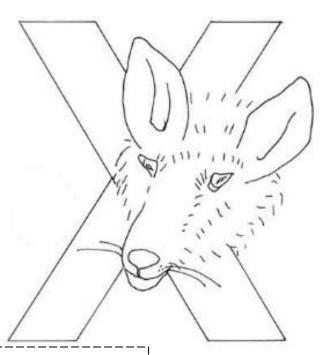


#### fox in a box x, x, x









Song

[Tune: If You're Happy]

Oh have you seen the fox in a box? (clap, clap),

Oh have you seen the fox in a box? (clap, clap),

Will you come and see,

It is very scary,

Oh have you seen the fox in a box? (clap, clap).



fo\_ bo\_

si\_

mi\_

fi\_

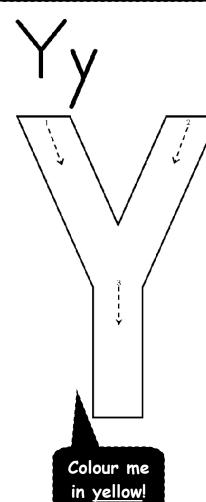
0\_

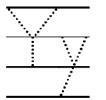
Draw a fox!

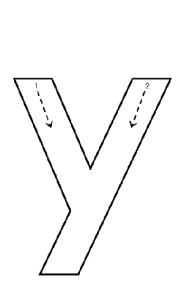
# The 'y' sound

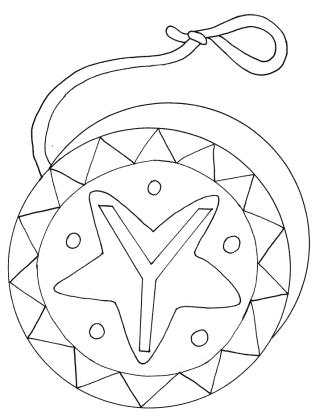


# yolks are yummy y, y, y









Yan ate some yellow yolks He yelled 'yummy!'
Yan ate some yoghurt,
He yelled 'yucky!'

У, у

\_olks

\_ummy

\_es

\_ellow

ear

\_0-\_0

Draw a yo-yo!

Write down one more word with the 'y' sound

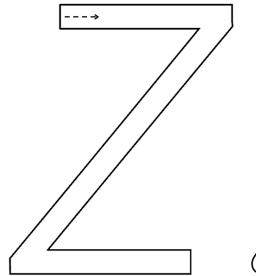
# The 'z' sound



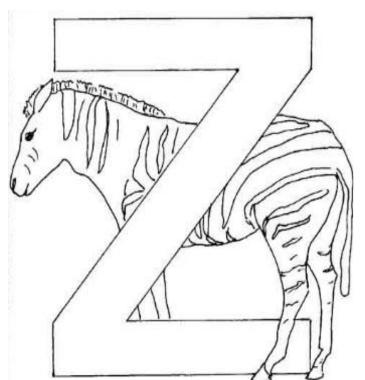
#### zebras in the zoo z, z, z

Zz









[Tune: Are You Sleeping?]

<u>Z</u>00 <u>z</u>00 keeper, <u>Z</u>00 <u>z</u>00 keeper, How are you? How are you? Where are the <u>z</u>ebras? Where are the <u>z</u>ebras? <u>Zig zag zoo</u>, <u>Zig zag zoo!</u>



Z, z

\_ebra

\_ip

\_ero

\_00

\_ig\_ag

Let's listen to the zig-zag song!